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4. All respondents were asked to rate level of agreement that the following statements accurately reflect their SCHOOL.

Teachers were also asked to rate the level of agreement that the statements accurately reflects their own CLASSROOMS.

	In My School						In My Classroom*				
	N	Strongly Disagree	Disagree	Agree	Strongly Agree		N	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers have ongoing opportunities to communicate with student about the college choice process.	9	0%	44.4%	44.4%	11.1%		9	0%	55.6%	22.2%	22.2%
The curriculum appropriately challenges most students.	9	0%	0%	88.9%	11.1%		9	0%	0%	77.8%	22.2%
All students have the ability to succeed academically.	9	0%	0%	66.7%	33.3%		9	0%	0%	66.7%	33.3%
Parents expect their children to attend college or secure other postsecondary education.	9	0%	55.6%	44.4%	0%		9	0%	55.6%	44.4%	0%
Students are encouraged to do their best.	9	0%	0%	66.7%	33.3%		9	0%	0%	88.9%	11.1%
Teachers regularly talk to students about the importance of college.	9	0%	11.1%	66.7%	22.2%		9	0%	11.1%	55.6%	33.3%
Students care about learning and getting a good education.	9	0%	44.4%	44.4%	11.1%		9	0%	55.6%	33.3%	11.1%
Teachers play an active role in preparing students for college.	9	0%	11.1%	66.7%	22.2%		9	0%	11.1%	66.7%	22.2%
College pennants, banners, and posters are visible.	9	33.3%	44.4%	11.1%	11.1%		9	11.1%	66.7%	11.1%	11.1%
Parents are included in the college preparation process.	9	0%	66.7%	33.3%	0%		9	0%	66.7%	22.2%	11.1%
The majority of students will not attend but will seek a job or enter the military.	9	0%	11.1%	88.9%	0%		9	0%	11.1%	77.8%	11.1%
Students are learning effective problem solving skills.	9	0%	0%	100.0%	0%		9	0%	0%	77.8%	22.2%
Teachers engage in ongoing professional development about ways to promote college readiness.	9	0%	22.2%	66.7%	11.1%		9	0%	33.3%	44.4%	22.2%
Teachers are able to engage students in a rigorous curriculum.	9	0%	11.1%	77.8%	11.1%		9	0%	0%	77.8%	22.2%
Creativity and original thinking are highly valued.	9	0%	0%	77.8%	22.2%		9	0%	0%	77.8%	22.2%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	9	0%	44.4%	55.6%	0%		9	0%	44.4%	33.3%	22.2%
School staff are provided with professional development on the topics of college readiness and success.	9	0%	55.6%	33.3%	11.1%		9	0%	44.4%	33.3%	22.2%
The majority of students will be eligible to apply to a postsecondary institution.	9	0%	22.2%	66.7%	11.1%		8	0%	25.0%	62.5%	12.5%
Students have access to the information and resources they need to support their college attendance decisions.	9	0%	33.3%	66.7%	0%		8	0%	25.0%	62.5%	12.5%
Teachers include visual cues to encourage discussions about their college experience.	9	11.1%	55.6%	22.2%	11.1%		9	11.1%	55.6%	22.2%	11.1%
All students have the potential to succeed in college or other postsecondary training.	8	0%	0%	75.0%	25.0%		9	0%	0%	77.8%	22.2%
College messaging is integrated into events, including sports events or arts performances.	9	0%	44.4%	44.4%	11.1%		9	0%	55.6%	33.3%	11.1%
Students are encouraged to set future college and career goals.	9	0%	0%	77.8%	22.2%		9	0%	0%	77.8%	22.2%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	9	0%	66.7%	33.3%	0%		9	0%	77.8%	11.1%	11.1%

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5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Valid N	Rather not say	Not at all comfortable	Slightly comfortable	Moderately comfortable	Extremely comfortable
FAFSA	9	0%	11.1%	0%	44.4%	44.4%
529	9	0%	11.1%	22.2%	33.3%	33.3%
ACT/SAT	8	0%	0%	0%	50.0%	50.0%
WV Higher Education Grant	9	0%	11.1%	11.1%	55.6%	22.2%
Federal Grants, loans, work-study	9	0%	11.1%	11.1%	55.6%	22.2%
College Selection	9	0%	11.1%	22.2%	44.4%	22.2%
Scholarships	9	0%	11.1%	22.2%	33.3%	33.3%
College Acceptance Requirements	9	0%	11.1%	11.1%	33.3%	44.4%
Importance/Benefit of College Education	9	0%	0%	0%	22.2%	77.8%
High School Graduation Requirements	9	0%	0%	22.2%	33.3%	44.4%

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6. Please rate the level of your involvement in the college-related activities presented below.

	Valid N	N/A	Never	Seldom	Sometimes	Often	Always
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	9	11.1%	22.2%	11.1%	33.3%	11.1%	11.1%
I participate in GEAR UP activities.	9	11.1%	11.1%	0%	33.3%	22.2%	22.2%
I have individual discussions with students about what they want to do with their futures.	9	11.1%	0%	0%	22.2%	44.4%	22.2%
I talk with students about their plans for college or work after high school.	9	11.1%	0%	0%	22.2%	44.4%	22.2%
I offer students supplemental instructional support to prepare them for postsecondary options.	9	11.1%	22.2%	11.1%	22.2%	11.1%	22.2%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	9	11.1%	33.3%	0%	22.2%	11.1%	22.2%

7. To what extent does your school already promote the following elements related to a college-going culture?

	Valid N	Not at All	Slightly	Moderately	Extremely
Family Involvement	9	0%	22.2%	66.7%	11.1%
High Teacher Expectations	9	0%	11.1%	22.2%	66.7%
Positive Peer Influences	9	0%	0%	44.4%	55.6%
Academic Support	9	0%	11.1%	22.2%	66.7%
Financial Aid Assistance	9	44.4%	0%	44.4%	11.1%
College Application Assistance	9	44.4%	11.1%	33.3%	11.1%
Test Preparation	9	11.1%	33.3%	44.4%	11.1%
Partnership with IHEs	9	33.3%	22.2%	33.3%	11.1%
Community Support	9	0%	22.2%	55.6%	22.2%
College Visits	9	11.1%	11.1%	55.6%	22.2%
Access to College Professionals	9	11.1%	22.2%	44.4%	22.2%
Life Skills Development	9	11.1%	22.2%	33.3%	33.3%
Rigorous Coursework	9	0%	0%	44.4%	55.6%
School Effort	9	0%	22.2%	11.1%	66.7%

8. Please indicate your level of awareness about the following GEAR UP activities available at your school:

	Valid N	Not at All Aware	Slightly Aware	Somewhat Aware	Highly Aware
Tutoring	9	0%	11.1%	0%	88.9%
Opportunities to participate in college visits	9	11.1%	0%	22.2%	66.7%
Leadership opportunities	9	0%	11.1%	33.3%	55.6%
Summer activities	9	33.3%	0%	22.2%	44.4%
Career exploration activities	9	22.2%	0%	33.3%	44.4%
Test Preparation	9	22.2%	0%	55.6%	22.2%
Assistance with College Entrance Processes	9	44.4%	0%	22.2%	33.3%
Assistance with completing financial aid forms (e.g., FAFSA)	9	44.4%	0%	22.2%	33.3%
Information and events presented in other languages (e.g., Spanish)	9	44.4%	11.1%	33.3%	11.1%

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9. Tell us how the following GEAR UP activities below might help to promote a college-going culture in your school (in percentages):

	Valid N	Does not Apply	Not helpful	A little helpful	Mostly helpful	Very helpful
Encourage participation in advanced classes (e.g., AP)	9	22.2%	0%	11.1%	22.2%	44.4%
Provide information about participating in GEAR UP events	9	0%	0%	22.2%	22.2%	55.6%
Provide tutoring	9	0%	0%	0%	22.2%	77.8%
Provide opportunities to participate in college visits	9	0%	0%	0%	22.2%	77.8%
Provide information about college entrance requirements	9	0%	0%	11.1%	33.3%	55.6%
Provide information about college financial aid/scholarships	9	11.1%	0%	0%	22.2%	66.7%
Provide student leadership opportunities	9	0%	0%	11.1%	44.4%	44.4%
Provide summer activities	9	0%	0%	22.2%	33.3%	44.4%
Provide career exploration activities	9	0%	0%	0%	44.4%	55.6%
Provide test preparation (e.g., ACT/SAT)	9	0%	0%	11.1%	33.3%	55.6%
Provide assistance with the college entrance process	9	11.1%	0%	0%	33.3%	55.6%
Provide assistance with completing financial aid forms (e.g., FAFSA)	9	11.1%	0%	0%	22.2%	66.7%
Information and events presented in other languages (e.g., Spanish)	9	22.2%	11.1%	11.1%	22.2%	33.3%
Teacher professional Development about College awareness and success strategies	9	0%	0%	0%	55.6%	44.4%
Mentoring opportunities	9	11.1%	0%	0%	44.4%	44.4%

10. In your opinion, what is the most important aspect to building a college going culture at your school?

When asked, “What is the most important aspect to building a college going culture at your school” respondents described various aspects as summarized below. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total number of responses coded in the table below may exceed the number of total respondents.

Description Code	Total
Provide opportunities to participate in college visits	1
Mentoring opportunities	1
Grand Total	2

11. Have you ever participated in GEAR UP activities or received support through GEAR UP?

GEAR UP Participation	Valid N	Yes	No
Teachers	8	87.5%	12.5%
Administrators	0	0%	0%
Counselors	0	0%	0%
Total	8	87.5%	12.5%

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12. How often do you participate in GEAR UP activities?

	Valid N	Never	Seldom	Sometimes	Often	Always
How often do you participate in GEAR UP activities?	9	11.1%	0%	44.4%	22.2%	22.2%

When asked to elaborate on their participation in GEAR UP events, respondents described various types of participation in GEAR UP activities as coded below. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total number of responses coded in the table below may exceed the number of total respondents.

Description Code	Total N
Tutoring	2
Career day/activities	3
Technology training/tools	3
After school activities	4
College visits	5
Grand Total	17

13. The next set of items ask about your level of agreement related to the quality of service provided to you through GEAR UP.

	Valid N	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
I received adequate support through GEAR UP.	9	22.2%	0%	11.1%	44.4%	22.2%
I think GEAR UP is making a positive impact on students in my school.	9	0%	0%	0%	44.4%	55.6%
GEAR UP activities are likely to be sustained after the grant ends.	9	0%	11.1%	11.1%	44.4%	33.3%